

Professional Assignment Information Form October 2003

Use a No. 2 pencil to mark this form.
Print the requested information in the boxes above the grids. Then make heavy black marks that fill the circles corresponding to the letters or numbers you have printed.
Erase cleanly any response you wish to change.
Make no stray marks of any kind.
School personnel should return the completed form to the school principal; district and county office personnel should return the form to their CBEDS Coordinator.

IF INFORMATION BELOW IS CORRECT, DO NOT MARK GRIDS

COUNTY	`	HIGHEST EDUCATIONAL LEVEL		
DISTRICT		(MARK ONE)		
SCHOOL		Octorate		
	Doctorate			
LAST NAME	FIRST NAME M.I	Master's degree plus 30 or more semester hours		
		Master's degree		
000000000000000000	000000000	Sachelor's degree plus 30 or more		
000000000000000000000000000000000000000	AAAAAAAA A	se ester hours		
8888888888888888	BBBBBBBBB	Objection's degree		
000000000000000000000000000000000000000	000000000000000000000000000000000000000			
000000000000000000000	000000000000	Less than bachelor's degree		
000000000000000000000000000000000000000	000000000000000000000000000000000000000	RACIAL/ETHNIC DESIGNATION (MARK ONE OR MORE)		
####################################		M American Indian or Alaska native		
000000000000000000000		Asian		
0000000000000000000000	000000000000000000000000000000000000000	♥N Chinese		
KKKKKKKKKKKKKKKKKKKKKKKKKKKKKKKKKKKKKK	KKKKKKKKKKK	(Y)(N) Japanese		
		ŶN Korean		
		Ŷ N Vietnamese Ŷ N Asian Indian		
000000000000000000000000000000000000000	0.0000000000000000000000000000000000000	(Y)(N) Asian Indian (Y)(N) Laotian		
PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP	PPPPPPPPPPPP	YN Cambodian		
000000000000000000000000000000000000000	0000000000	Other Asian		
RRRRRRRRRRRRRRR	RRRRRRRR R	Pacific Islander		
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000000000000000000000000000000000000000	000000000000000000000000000000000000000	(Y) (N) Guamanian		
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	00000000000000000000000000000000000000	 (Ŷ)(N) Samoan (Ŷ)(N) Other Pacific Islander 		
	\(\text{V}	(Y)N Other Pacific Islander (Y)N Filipino		
888888888888888888888888888888888888888	$\otimes \otimes $	(Y)(N) Hispanic or Latino		
000000000000000000000	999999999	Y N African American, not of Hispanic origin		
2222222222222222	22222222	(Y) White, not of Hispanic origin		
DISTRICT ASSIGNED GENDER	BIRTH	EDUCATIONAL SERVICE		
STAFF IDENTIFICATION	YEAR			
NUMBER				
	Total Years of — Educational			
Male	Service	Years in This District		
000000000	Total years of professional educa-	Total years in this district as a contracted		
000000000	1 1 tional service in-	professional including this year. If service is		
2222222 Female	Include service in	②② ②② less than 10 years,		
33333333	states, and coun-	e g 08 First year		
44444444 555555555	tries. Do <i>not</i> include substitute teaching. If ser-	4 4 teachers should use 01.		
00000000	vice is less than 10 years, use a	6 6		
000000000	77 preceding zero; e.g., 08.	0 0		
8888888	88 e.g., 08.	8 8		
999999999	9	9 9		

Assignment codes available at: www.cde.ca.gov/demographics/asncode.htm						
1. Assignment or Course Title		1. Assignment or Cour	1. Assignment or Course Title			
2. Assign- ment Code 3. Percent of Your Time Spent in This Assignment	n this Class or Course	ment Code Time	tent of Your 4. Teachers: Enrollment in this Class or Course Assignment			
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8888	88 88		88 88			
9999 99	99 99	9999	99 99			
5. Grade Level (departmentalized class)	6. UC/CSU Course (grades 7–12	5. Grade Level (departmentalized cl	6. UC/CSU Course (grades 7–12)			
Grade level of majority of students in this class.	Is this course designated as meeting the UC/CSU	Grade level of majorit	y Is this course designated as			
(MARK <u>ONE</u>)	requirements for admission?	(MARK ONE)	requirements for admission?			
Any of grades K-3		Any of grad				
O 4 O 9		0 4 0 9				
○ 5 ○ 10	◯ Yes ◯ No	5 0 10	◯ Yes ◯ No			
○ 6 ○ 11		6 0 11				
7 0 12		7 0 12				
8 Multiple grade	es, no majority (K–8)	▼8 ○ Mult	ple grades, no majority (K–8)			
O Multiple grade	s, no majority (9–12)	O Mult	ple grades, no majority (9–12)			
1. Assignment or Course Title	-	1. Assignment or Cour	se Title			
1. Assignment or Course Title 2. Assign- ment Code 3. Percent of Younger Time Spent in This Assignment This Assignment or Course Title	n this Class or Course ent	2. Assign- 3. Perc	sent of Your 4. Teachers: Enrollment in spent in this Class or Course Assignment			
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1. Assignment or Course Title		1. Assignment or Course Title			
2. Assign- 3. Percent of ment Code Time Spent This Assign	in this Class or Course ment	2. Assign- 3. Percent of You ment Code Time Spent in This Assignme	this Class or Course		
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5. Grade Level (departmentalized class)	6. UC/CSU Course (grades 7–12)	5. Grade Level (departmentalized class)	6. UC/CSU Course (grades 7–12)		
Grade level of majority	Is this course designated as	Grade level of majority	Is this course designated as		
of students in this class. (MARK ONE)	meeting the UC/CSU requirements for admission?	of students in this class. (MARK ONE)	meeting the UC/CSU requirements for admission?		
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Any of grades K–3		O Any of grav 3			
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0 5 0 10 0 6 0 11	Yes No	5 0 10	◯ Yes ◯ No		
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1. Assignment or Course Title		1. Assignment or Course Title			
2. Assign- ment Code Time Spent This Assign	in this Class or Course	2. Assign- 3. Percent of You ment Code Time Spent in This Assignme	this Class or Course		
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5. Grade Level (departmentalized class)	6. UC/CSU Course (grades 7–12)	5. Grade Level (departmentalized class)	6. UC/CSU Course (grades 7–12)		
Grade level of majority of students in this class. (MARK <u>ONE</u>)	Is this course designated as meeting the UC/CSU requirements for admission?	Grade level of majority of students in this class. (MARK <u>ONE</u>)	Is this course designated as meeting the UC/CSU requirements for admission?		
Any of grades K–3					
0 4 0 9		0 4 0 9			
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8 O Multiple gra	des, no majority (K–8)	O 8 O Multiple grades	, no majority (K–8)		
8 O Multiple gra	des, no majority (K–8) des, no majority (9–12)	o manipio grados	, no majority (K–8) , no majority (9–12)		

Status Status Indicate whether your position is tenured, probationary, or long-term substitute or Tenured temporary employee. Mark "other" if none of the above apply. **Distance Learning or Non-public School Services.** Refer to PAIF Instructions before completing this section. **Full or Part Time Position** Indicate whether your position is full time or part time as defined by the district. If you hold a part-time position, print the percent of a full-time position you hold. Fill in the corresponding circles. **Teach Over 100%** Indicate whether you are paid to teach in excess of your districts' full-time teaching position (i.e., an extra period or more). Do not include mentor teacher, coaching, adult education, ROP, department chair, or non-teaching assignments.

Type of California Teaching Credential(s) Held (Mark "yes" for at least one item.) Mark the bubble(s) indicating the type(s) of teaching credential(s) that you currently hold. Mark "Full Credential" if you have completed your teacher preparation program and

bubble(s) indicating the type(s) of teaching credential(s) that you currently hold. Mark "Full Credential" if you have completed your teacher preparation program and hold a preliminary, clear, professional clear, or life credential. Mark "Emergency Permit" or "Waiver" only if it is necessary for your current assignment.

Authorized Teaching Area(s)

(Mark "yes" for at least one item.) Mark the bubble(s) indicating all of the areas which your teaching credential(s) authoria to teach. If you hold a General Secondar teaching credential, mark the bubble or "General Secondary", and do not mark be bubbles for all subject areas separately.

Do not report up rervices or administrative crede and s

Mark "no" only when you need to correct the type of credentials or authorized teaching area(s) pre-printed on the form.

** refer to PAIF Instructions for a list of English Learner authorizations.

	Probauoriary		Part time -	%
0	Long term			
	substitute or			00
	temporary employee			
\circ	Other		Emant than	00
	Otriei	1	f part time, vhat percent	22
\geq			of a full time	33
	district use		osition do	44
	y. See PAIF	У	ou fill?	5 5
ins	tructions.			66
0	Distance			77
	Learning			88
0	Non-public			99
	School	Teach (Ma. Aly if you	are paid to teach an extra
	Services	over		(i.e., in excess of a full-time
		100%	position).)
Complete	a the following se	ection if a teaching or	ode was reported	for all or part of the assignment.
TYPE OF CALIFORN TY ACHING CREDENTIAL(S) HELD (Mark "yes" for at least one item.)				
YN	Full Credential		Pre-intern	•
YN	University	ship (Y)(N)	Emergency Per	mit (used in current assignment)
YN	District . Arp	p (Y)(N)	Waiver (used in	current assignment)
		AUTHORIZED TE	ACHING ARI	=A(S)
		" for at least one		
(Y)	Elementary/Self-	-Contained Classroon	n/Multiple Subject	
(V)	econdary/Subj	ect-Specific Classroo	m (check one or n	nore areas below)
	(N) Genera	l Secondary (all subje	ects) YN	Industrial and Technology
	(Y)(N) Agricult	ture	(Y)(N)	Life Science
•	(Y)(N) Art		(Y)(N)	Mathematics
	(Y)(N) Busines	SS	(Y)(N)	Music
	(Y)(N) English		(Y)(N)	Physical Education
		Language	00	· ·
	(Y)(N) Foreign	Language	(Y)(N)	Physical Science
	YN Foreign YN Health			*
	(Y) N Health	Science	YN	Social Science
(Y)(N)	YN Health	Science Economics		*
Y N	N Health N Home B Special Education	Science Economics on	YN	Social Science
YN	Wealth Wealth Wealth Special Education Reading Special	Science Economics on	Y (N)	Social Science Vocational
YN YN	YN Health YN Home B Special Education Reading Special Primary Language	Science Economics on iist/certificate ge Instruction (BCLAI	Y N Y N	Social Science Vocational
Y N Y N Y N	YN Health YN Home B Special Education Reading Special Primary Language English Language	Science Economics on list/certificate ge Instruction (BCLAI ge Development (ELD	Y N Y N O or equivalents)**	Social Science Vocational
YN YN	YN Health YN Home B Special Education Reading Special Primary Language English Language	Science Economics on iist/certificate ge Instruction (BCLAI	Y N Y N O or equivalents)**	Social Science Vocational

(Y) N Special Designated Subjects (driver education, driver training, ROTC, basic military

drill, aviation flight or ground instruction)

Full or Part Time Position

Is your position:

Full time

STATEMENT OF PURPOSE

The California Department of Education uses information collected on this form for compiling certain state and federal reports and general-purpose statistics; for allocating certain funds; and for determining legal compliance issues.

A Privacy Notification may be found in the *Professional Assignment Information Form Instructions*.

DO NOT MARK IN THIS AREA					
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9	9	9	9	9	9